



► Doctor of Philosophy (PhD) Doctor of Business Administration (DBA)

International Delivery and Supervision of Doctoral Programmes

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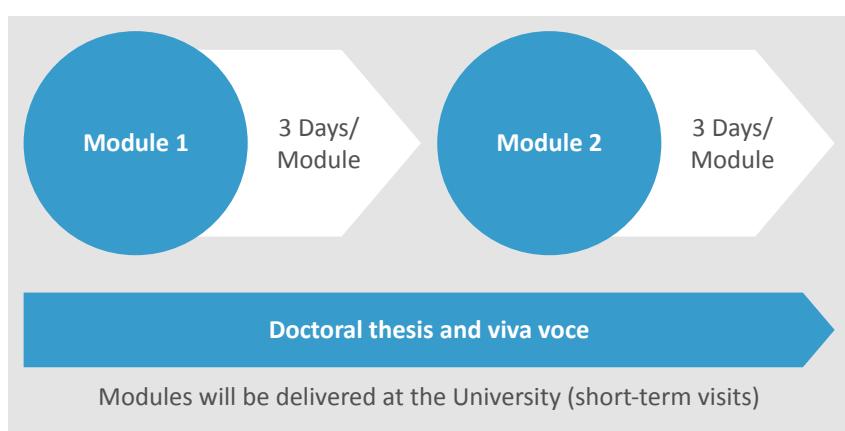
Have you ever thought of pursuing a Doctoral Level Study Programme?

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International Delivery and Supervision of Doctoral Programmes

Doctor of Philosophy (PhD)

Contribute to the advancement of your profession through an in-depth research project in a specialist area of interest. Develop your professional expertise and academic skills. Benefit from supervisory team support, with all doctoral supervisors chosen based on their expertise in your subject. Open the door to work in full-time research, teaching or professional practice. Develop your skills through research training events, research student-led seminars, conferences and summer schools.



Modules Doctor of Philosophy (PhD)

PHILOSOPHY AND APPROACH TO RESEARCH

Description

This module is designed to present to participants an intellectual framework common to all kinds of research endeavour. Philosophical theories of knowledge called epistemologies are one part. Adopting such a theory allows researchers to make claims as to what is in the world. Such claims are ontological because they define the nature of what is possible in that particular world. Whilst epistemology and linked ontological claims constitute the philosophical foundations of the research process, there are other kinds of theory which are resident within particular intellectual disciplines. These theories, which are comprised of interrelated sets of abstractions, constitute the basic tool used by researchers to theorise about empirical evidence (data) or about other theories. This kind of intellectual abstraction is often called 'formal theory'. At the level of doing a research degree you are going to have to manipulate such theory and use it as an intellectual tool so as to generalise about your findings, that is what theorising is. As stated, such theories are linked to disciplines, so for example physics has theory at a cosmological level and also at the level of the subatomic

structure of existence. The second kind of basic tool available to researchers is the concept. Concepts are analytic devices which act as a bridge between theorising and empirical data. Concepts also tend to be situated within particular disciplinary fields. So for example in physics at the level of maximum abstraction there are the concepts of 'dark matter' and 'black hole' and other concepts at the other end of the spectrum in terms of physical size such as protons, neutrons etc. The picture becomes a bit more complicated when one realizes that researchers can theorize about concepts. So for example the concept of 'crime', which has generated many theories within criminology or forensic psychology.

Delivery

Tutorials will also be available by arrangement with the course team and, in addition to time spent in-class, students taking this course should expect to do approximately 180 hours of independent work.

Assessment

5,000 word essay (detailed brief to follow)

METHODOLOGIES AND METHODS

Description

MR402 is designed to complement the content of MR401. Whilst the latter course is concerned primarily with the intellectual processes of doing research (which require high levels of abstraction such as adopting an epistemological position, theorising, constructing a thesis structure etc), MR402 is focused upon the more directly practical issue of choosing and engaging with particular research methods. The course will explain what those methods can do, and arguably more importantly, what they cannot do for you. It will also portray the connections between methods and the wider methodological framework outlined in MR401. The course content is comprised of two specific themes. On the one hand there are sessions which focus upon particular kinds of methods. For example there are sessions on methods of gathering qualitative data such as interviewing and participant observation. These methods constitute the main techniques for constructing ethnographic accounts. In addition there are sessions on quantitative techniques such as the design and analysis of sample-based surveys. On the other hand there are sessions which focus on the textual analysis, and the benefits and drawbacks of mixing methods. In nearly all the sessions a good part of

the allotted time will be devoted to the class being presented with actual data (obtained from research). Students will then be expected to carry out collective group analysis of the data they have been working with and present their findings and ideas at the end of each session. The purpose of this form of pedagogy is to expose you to real research data, a process within which you are also presented with the complexity and challenges of understanding the material and a demystification of how data is collected and how it is analysed. MR402 is designed to orientate you to both the methods of acquiring data and the techniques available for analysing that data. Moreover, it is designed to stimulate a particular kind of analytic thinking in you and places great emphasis on that thinking generating research momentum.

Delivery

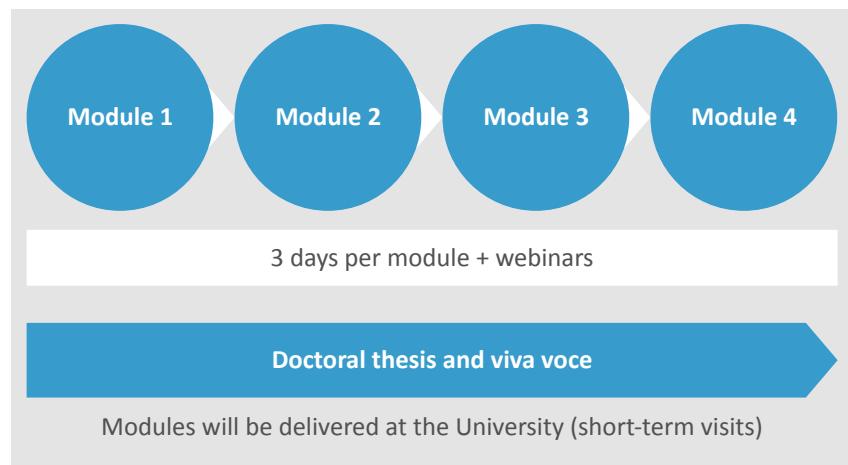
Tutorials will also be available by arrangement with the course team and, in addition to time spent in class; students taking this course should expect to do approximately 180 hours of independent work.

Assessment

5,000 word essay (detailed brief to follow)

Doctor of Business Administration (DBA)

This DBA is for students with managerial experience who have a practical or professional position in an organisation and wish to develop their strengths in this area. Address a wide range of research topics from consumer behaviour to management accounting, or leadership to production control. Develop doctoral work that has relevance to theory and practice in whatever area you choose. The programme starts with a pre-thesis modular element which lasts, on average, 18 months, after which you present your formal research plan for an area focused on a topic of your choice. You then enter the supervised thesis phase, which lasts a minimum of a further 30 months. At its conclusion, you present and defend a thesis in viva voce. The great benefit of this period of study is that you achieve an understanding and perception



of managerial work that cannot be attained by other means.

As a DBA graduate, you will become even more prominent in your area of practice. This provides significant benefits both to you

and to your organisation. It also offers a pathway to lecturing in your subject areas. DBA classes are recruited in cohorts of 10 and 20 participants who benefit from a collaborative learning environment.

Modules Doctor of Business Administration (DBA)

REFLECTIVE PROFESSIONAL DEVELOPMENT

Strengthen your ability to reflect on your business experience, research topic, and broader contexts. Develop your ability to analyse and synthesise the results of reflection. Work in action learning sets to complement your independent learning. The reflective practice developed in this module will be a continuous stream throughout the life of your research programme.

SYSTEMATIC LITERATURE REVIEW

Engage systematically with a substantive body of relevant literature. Develop your skills in critical analysis and evaluation of previous research work. Work towards developing your research question(s). Learn to synthesise and interpret complex information allowing the development of novel approaches, models and frameworks. These latter elements are supported by consideration of 'authorship' and your role in text creation.

METHODOLOGICAL FUNDAMENTALS

Develop your ability as a researcher using methodology. Understand philosophical positions to enable you to reveal the philosophical underpinnings of your research. This is essential at doctoral level. Become aware of competing and complementary paradigms to enhance your ability to critically judge the appropriateness of your decisions around your own research.

RESEARCH METHODS AND ANALYSIS

Explore the principal styles of research such as case study, survey and ethnography. Consider a variety of methods for generating data such as questionnaires, interviews, and observation. Examine the implications of interventionist versus non-interventionist approaches. Consider analysis and synthesis approaches to apply to findings. Examine the role of research practice in a professional doctorate and techniques by which researchers can generate and apply knowledge.

Duration

Degree	Duration
PhD, DBA (full-time)	36-48 months
PhD, DBA (part-time)	48-84 months

Fees

Fees are due yearly in advance on a split-site basis where split-site partners are

- **University of Gloucestershire** (where students matriculate, will be supervised online and receive the doctoral degree from) and
- **AGDS** (who provides a second local supervisor and access to local research facilities)

PhD	GBP/a.
➤ University of Gloucestershire:	6,000
➤ AGDS:	4,000

DBA

Year1	Year2	Year3	Year4
6,600 GBP	4,750	2,250	2,250

➤ AGDS: 4,000 GBP/a.

If module delivery will be outside the UK a surcharge applies.

When does it start?

Students normally begin their research programme in November or July. The DBA programme currently starts in November each year. Due to the time needed to review and process your application, we strongly advise you to apply at least two calendar months before your intended start date. Any application received after this time will be considered on a case by case basis and, although every effort will be made to accommodate late applications, please note that your entry onto the chosen programme may be deferred until the next programme start date, should an offer of study be made

Entry requirements (PhD, DBA)

You will need at least the following:

- A cognate masters qualification or equivalent
- Details of two referees (at least one academic)
- International students need IELTS 6.5 overall, with 6 in Writing and 5.5 in other bands or equivalent
- At least 2 years of professional experience (DBA)

Research proposal

As part of your application, you will be required to provide a brief summary of your proposed research project, limited to 1000 words. This should include title, hypothesis(es)/questions, contextualisation, methodology and brief bibliography. This can be uploaded as a Word or PDF document. View the University of Gloucestershire's guide on how to write a research proposal.

What will I need to do?

Send full-fledged application (Application form, Research Proposal, all required documents) to
Anglo-German Doctoral School (AGDS)
International Representative of University of Gloucestershire
Fliederweg 6, 40822 Mettmann, GERMANY